

ADDENDUM A to the IEP for (your child's name)

Parent's name: (Your name)

(Month / Day / Year)

I consent to the implementation of the IEP for (child's name) except for the items listed in this addendum. My partial consent does not mean that I agree that this IEP provides my child a free appropriate public education. I reserve the right to challenge the appropriateness of the entire IEP as well as any of the items listed here.

Areas of Disagreement

(Specifically state any area of disagreement with the IEP. Here are some example statements:)

1. The IEP provides (child's name) with one hour of multisensory, language-based instruction per week by a reading specialist. However, as the report from (doctor's name) shows, (child's name) needs two hours of this type of reading instruction. I consent to starting the reading instruction, but I disagree as to the amount of instruction. I believe the IEP should provide for two hours.
2. As shown by the evaluator's report dated (month/day/year), (child's name) needs word prediction software to be able to write her assignments. The IEP team agrees but the school will not write this into the IEP because it says there is no funding. I believe assistive technology like the word prediction software should be written into the IEP.
3. I provided an independent educational evaluation by (doctor's name), a respected expert in learning disabilities. The school says the evaluation is not valid. I believe the doctor's evaluation is valid and should be included in the IEP because (doctor's name) is knowledgeable about my child and the evaluation gives medically valuable information about her learning disability.
4. The school says that the evaluation report recommendations from (school employee's name) are accurate as to my child. I disagree with the recommendations in the report, except for numbers 1, 2 and 4, because (school employee's name) is not an expert in my child's condition.
5. I told the IEP team that the goals for reading for (child's name) are too low. I believe that with the right support, my child can reach a much higher level of reading. The annual readings goal should be raised to 60 words per minute with zero to two errors in second grade material.
6. The previous IEP for (child's name) included a part-time paraprofessional to help her in the general 7th grade class. The school says that (child's name) no longer needs a paraprofessional and has not included it in the current IEP. I believe (child's name) still needs a paraprofessional to continue making progress in school. I also invoke my child's stay put rights to continue to remain in general education with the aid of a paraprofessional.

7. The IEP team agrees with the school's evaluation report and that (child's name) has dyspraxia, but the school will not write the word "dyspraxia" into the IEP. The IEP should incorporate the evaluation report and include the diagnosis of dyspraxia.
8. The IEP has a present level of performance for (child's name) that is not accurate and based on only a single teacher's observations. The IEP should be corrected to reflect her actual performance, based on an objective test of her math ability.