

School Reopening 2020

Board of Trustees Meeting
July 23, 2020

Presentation Objectives

- Provide an overview of BRSSD Guiding Principles
- Review safety protocols and practices
- Instructional Design
- Next Steps
- Review and adopt BRSSD's 2020 reopening model

Guiding Principles

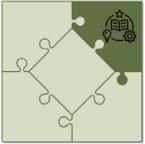


Guiding Principles



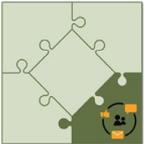
Prioritize Safety

Health and safety of our community is our top priority. The District will promote the safety of students and staff by setting clear protocols and building routines that promote a healthy learning and work environment. We will follow guidance from the San Mateo Department of Public Health and CDC.



Ensure Instructional Quality

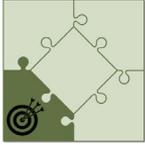
We will deliver our high-quality, balanced instructional program that meets the diverse educational and social-emotional needs of all students. We will provide necessary support and accommodations for vulnerable groups and those who face challenges learning online. We will support staff in making these transitions and will follow guidance from the San Mateo County Office of Education.



Facilitate Effective and Open Communication

We will communicate clearly and regularly with all our stakeholders, doing our best to provide information and manage expectations of teachers, staff, families, and community members.

Guiding Principles



Promote Consistency

We will provide consistency in instructional schedules whether in person or remote. We will develop instructional models that will be in place for the duration of the school year and provide the flexibility to make adjustments in the delivery of instruction to students as local, state and federal mandates and guidelines shift. We will support staff in making these transitions and will follow guidance from the California Department of Education.



Foster Reciprocal Accountability

We acknowledge the professional expertise of our educators to meet the diverse needs of our students while sustaining effective learning environments. Reciprocal accountability implies that accountability is shared and that leaders are responsible for providing support to achieve our District goals. Candid and constructive conversations among all educators will serve to enhance teaching and learning.

New California guidelines in June/July

New guidelines

- June 29, 2020: Governor Newsom signs Senate Bill 98 (SB98) into law, an education omnibus trailer bill to the 2020 Budget Act
- July 17, 2020: Governor Newsom holds a press conference to announce California Department of Public Health (CDPH) guidelines and recommendations for school re-opening

Key requirements for LEAs

SB98 requires:

- Quality, challenging content aligned to grade level standards equivalent to in-person instruction
- Special education, related services, and accommodations required by an IEP
- Designated and integrated instruction for English Language Learners
- Daily Live interaction with certificated employees and peers.

CDPH guidance for school re-opening recommends:

- In-person classes only if county has been off the COVID monitoring list for 14+ days
- Parameters for closing school based on infection rates
- Staff COVID-19 testing every other month
- Mask requirements for staff and students in grades 3 and up

Focus for today

Implications of recent guidelines on our re-opening plans



Health & Safety

Governor's Safe Reopening Criteria

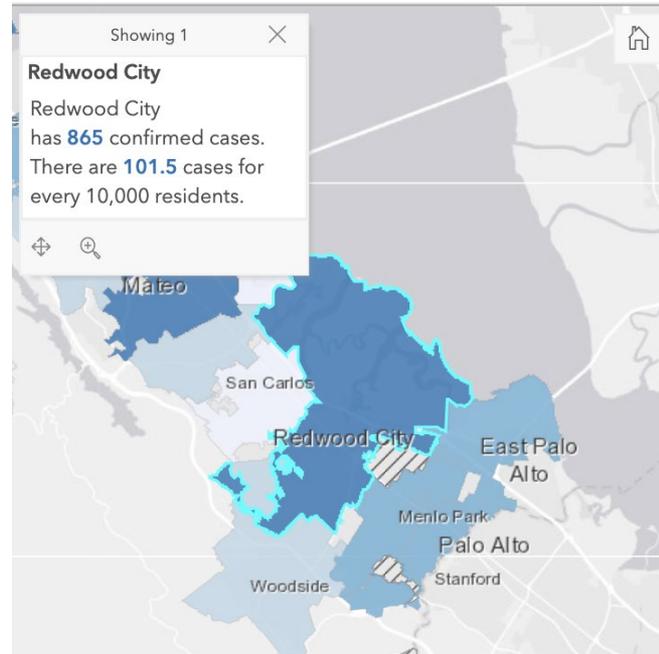
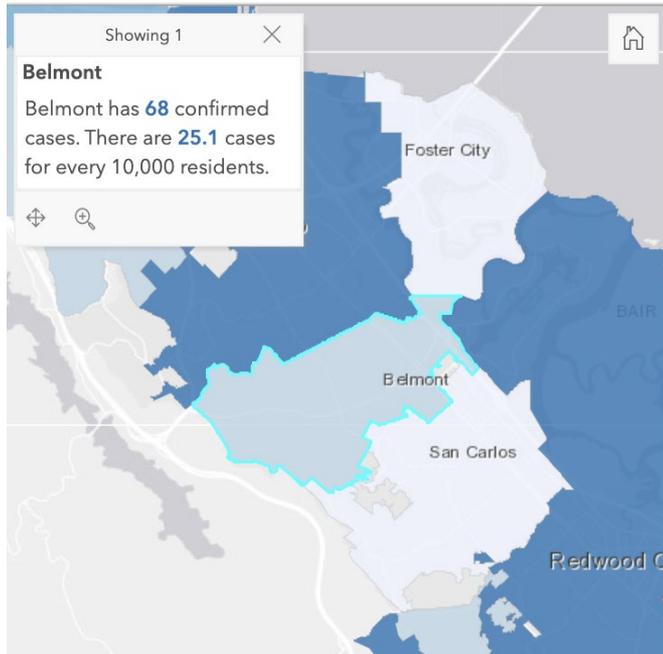
School may open in person if the county that the LEA is located in has NOT been on the monitoring list in the last 14 days, meaning that for three consecutive days the county has:

- 14-day case rate of <100 per 100,000 residents
- 7-day Testing positivity rate of <8%
- <10% increase in COVID-19-hospitalized patients (3-day average)
- Hospital ICU bed availability of over 20%
- Hospital ventilator availability of over 25%

If school is held in person, it should close under the following criteria:

- Class: 5% positivity rate of COVID-19 in students and teachers → classroom closed with 14 days of quarantine
 - Class sizes of 12-15 students = 1 student
- School: 5% positivity rate of COVID-19 in students and teachers → school closed 14 days of quarantine
 - School size of 500 = 25 students
- District: 25% of school sites test positive → district will transition to full distance learning
 - 2 District Schools = Full transition to distance learning

Data: Confirmed City Wide Cases



County
Positivity Rate:
4.0%

As of Monday, July 21, 2020, San Mateo County is not on the state's Monitoring list

A Safe In-Person Return to School

Students and staff will be required to follow the 4 Pillars of safety:

- **Health & Hygiene:** daily symptom screening for students and staff, clear protocols for cleaning and sanitizing, clear response protocol for confirmed cases and exposures
- **Face coverings** Students and staff will wear face coverings while at school, front offices have plexiglass barriers installed, SPED staff will receive additional PPE
- **Physical distancing:** classrooms will be set up to ensure physical distancing and each school will have a quarantine room for students who experience symptoms
- **Limited Gatherings:** Stable cohorts of 12-15 students will be established



A Safe In-Person Classroom

- Stable groups of 12-15 students will be established.
- Classrooms will be arranged in the “traditional format” of rows.
- Desks will be spaced apart to maintain social distancing.
- Classrooms will be sanitized daily using an EPA-approved substance for treating COVID-19 on surfaces, and is based in asthma-safe, “allergen friendly” ingredients



Governor's Safe Reopening Criteria

Face Coverings

- Adults required to wear masks and maintain 6 feet of distance with other adults, and as much as possible from kids
- Students – Grade K-2 encouraged masks;
 - SM Pandemic Recovery states TK-K students should wear face coverings 25%, 1st grade students 50% and 2nd grade students 75% of the time
- Grade 3-12 required masks
- Students who refuse to wear masks can be referred to distance learning

Governor's Safe Reopening Criteria

COVID 19 Testing:

Staff will be *recommended* to get tested every 2 months, 50% of staff each month as practicable.

- Health care will cover COVID-19 tests; as practicable and upon availability (30 minutes drive/ 60 miles).
- The state is considering deploying contact tracing to schools. This will be the most challenging aspect for us to move forward with our proposed plans.

Instructional Design

Current Survey Trends (Survey Due 7/24)

Data as of 7/21

% of families interested in remote	29%
% families interested in hybrid	71%
Number of families responding	1588
Number of BRSSD Families	3043

Current Survey Trends (Survey Due 7/24)

Confidence Levels of Response(asof 7/21):

	Return to school	Full Distance
Very confident	737	362
Somewhat confident	546	185
Not confident at all	124	22
Total	1407	569

Current Survey Trends (Survey Due 7/24)

SamTrans Need: (as of 7/22)	
To School	8
From School	18
Both	165

Essential Workers: (as of 7/22)		
449		
Schedule Preference: (as of 7/22)		
A	B	Either
995	269	139

Continuum of Service

**Goal: Full
Return to
Traditional
Setting When
Conditions
Allow**

Conditions Meet State & Local Guidelines for Return Dual Pathway

- Flexible scheduling
- A program choice is available to families
 - Hybrid model with 1 day in person 1 day distance learning
 - Full distance learning option available
- Maximized live pupil/teacher and peer-to-peer instruction
- Personal Protective Equipment (face coverings) required
- Follow all public health requirements and 4 Pillars
- All students

Shelter-In-Place & On Monitor List

- **Full Distance learning**
- Instructional days/minutes are monitored
- Maximized live pupil/teacher and peer-to-peer instruction
- All students

Just The Right Fit ...



Dialed Down:
Fully In-Person for
ALL Students and
Staff

Mid Point:
In-Person or
Distance Learning
Choice

**Further Dialed
Up:**
In-Person for Most
Vulnerable
Students

**Fully Dialed
Up:**
Distance Learning
for All Students and
Staff

Options: In-Person or Distance Learning

Conditions Meet State & Local Guidelines for Return

- Flexible scheduling for all students
- A program choice is available to families:
 - In-person model with alternating 1 day in person, 1 day independent learning
 - Full distance learning option available
- Maximized live pupil/teacher and peer-to-peer instruction



Option Details

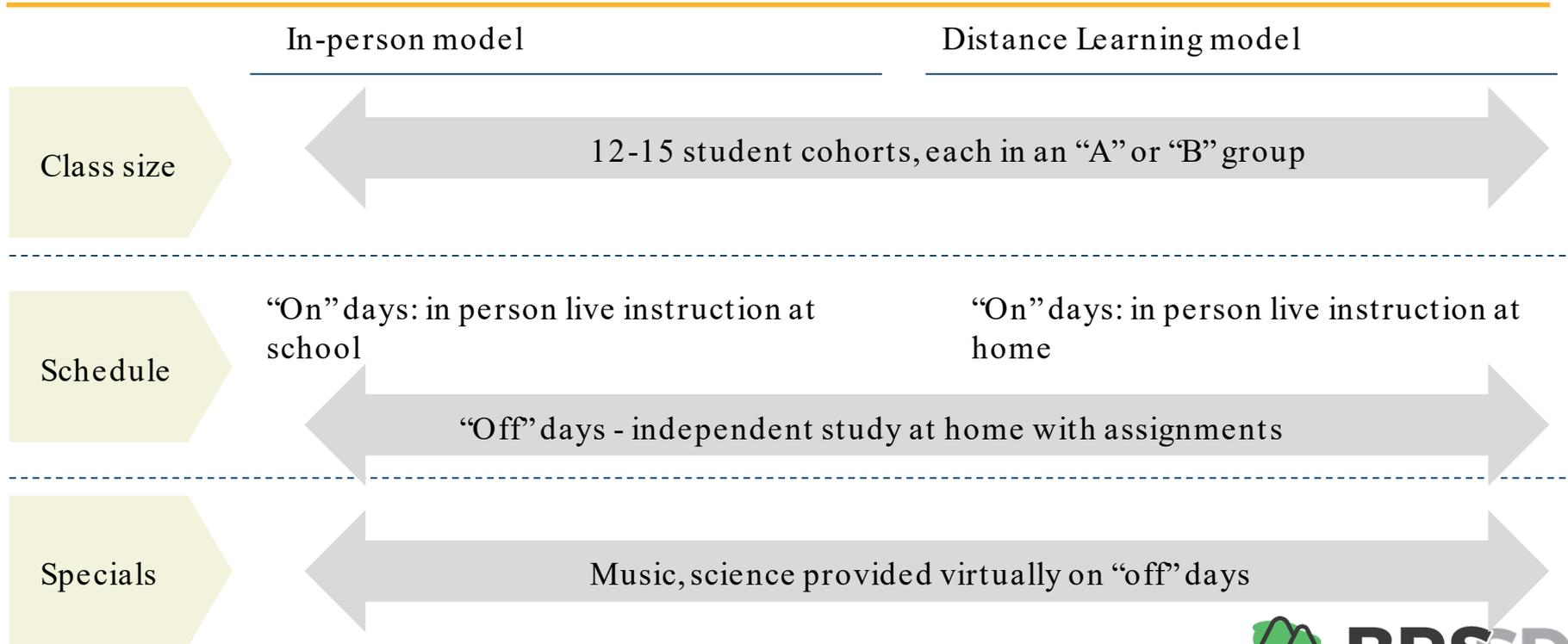
In-Person

- Students attend school in-person on an **A or B** day.
- Class sizes are 12-15
- On the alternating day, students participate in independent study with assignments provided while in person
- Because of the dual option, “live” instruction is not available every day
- “Specials” (music, science) are provided via live virtual sessions on off days depending upon grade level.

Distance Learning

- Students attend school virtually on an **A or B** day.
- Class sizes are 12-15
- On the alternating day, students participate in independent study with assignments provided virtually.
- Because of the dual option, “live” virtual instruction is not available every day
- “Specials” (music, science) are provided via live virtual sessions on off days depending upon grade level.

Consistent experience across models



Scheduling Grades TK-5

Grades TK-5, Following A/B Schedule by Day

Minutes	On Campus/Live Instruction Day	Minutes	At Home Independent Study/Specials Day
60	Block 1	60	Block 1 - Independent practice for Reading/Writing
60	Block 2	60	Block 2 - Remote PE instruction led by specialist, 1x a week
15	Break		
60	Block 3	60	Block 3 - Independent practice for Math
60	Block 4	60	Block 4 - Grades TK-2: Independent practice for Science Grades 3-5: 30 minutes of Music instruction by specialist
30	Lunch Break		
30-90*	Small Group Instruction & Attendance monitoring for A/B group <i>* Differentiation through phased, inperson participation</i>	30-90	Block 5 - Grades 4-5: 60 minutes of Science instruction by specialist, 2x a week; Attendance monitoring for A/B Groups

Other At Home Activities May Include:

- Reading Specialist Support
- Library Media Clerk-led activities
- SLP, OT, Counselor, Teletherapy Sessions

Scheduling Grades 6-8

Grades 6-8, Following A/B Schedule by Day			
Minutes	On Campus/Live Instruction Day	Minutes	At Home Independent Study/Specials Day
90	Block 1 (Math or Science)	90	Block 1 - Independent Practice/Homework/Project Time
15	Break		
90	Block 2 (ELA or History Social Science)	90	Block 2 - Remote PE (Ralston, Sandpiper) or Science (Nesbit) instruction and Independent Practice/Homework/Project Time
30	Lunch Break		
90	Block 3 (Elective)	90	Block 3 - Independent Practice/Homework/Project Time

Other Activities during At Home Independent Study/Specials Day may include:

- Counselor-led social groups
- Library Media Clerk-led activities
- RSP, SLP, OT, therapy sessions

SB98 and Distance Learning

If an LEA offers distance learning, it must ensure the following:

- Student access to internet connectivity and devices
- Quality, challenging content aligned to grade level standards equivalent to in-person instruction.
- Supports to address the needs of students
- Special education, related services, and accommodations required by an IEP
- Designated and integrated instruction in English Language Development.
- Daily Live interaction with certificated employees and peers.

Characteristics of Live Distance Learning

- The teacher and students are separated by distance
- The instruction is delivered via print, voice, video or computer technologies
- The communication is interactive in that the student receives support and feedback from the teacher
- Instructional blocks contain a balance of synchronous and asynchronous instruction
 - Synchronous means that the teacher and the student interact with each other in "real time."
 - Asynchronous delivery does not take place simultaneously. In this case, the teacher may deliver the instruction via video, computer, or other means, and the students respond at a later time.
- There is the expectation for direct student -to-teacher and peer-to-peer interaction within each instructional block of time

100% Distance Learning District -Wide

Shelter-In-Place & On Monitor List

- Instructional days/minutes are monitored
- Maximized live pupil/teacher and peer-to-peer instruction
- All students participate in Distance Learning

Distance Learning - Grade TK Schedule

Exact start and end times are up to teacher discretion so long as instructional minutes occur between 8:15am- 3:10 pm.

Minutes	Monday, Tuesday, Thursday, Friday	Minutes	Wednesday
30	Morning Check-in	30	Morning Check-in
60	Block 1	60	Block 1
60	Block 2	60	Block 2
60	Block 3	60	Block 3
30	End of Day Check-in	30	End of Day Check-in
30	Teacher lunch	30	Teacher lunch
75	Daily Teacher Prep	60	Teacher prep
45	Teacher Collaboration, Planning, Pupil Evaluation Meetings (activities per Article 10.2)	90	1:45 - 3:15 Wednesday Schedule Rotation

Distance Learning - Grade K Schedule

Exact start and end times are up to teacher discretion so long as instructional minutes occur between 8:15am - 3:10 pm.

Minutes	Monday, Tuesday, Thursday, Friday	Minutes	Wednesday
30	Morning Check-in	30	Morning Check-in
60	Block 1	60	Block 1
60	Block 2	60	Block 2
60	Block 3	60	Block 3
30	End of Day Check-in	30	End of Day Check-in
30	Lunch	30	Teacher lunch
45	Small Group Instruction/Dismissal	60	Teacher prep
60	Daily Teacher Prep	90	1:45 - 3:15 Wednesday Schedule Rotation
45	Teacher Collaboration, Planning, Pupil Evaluation Meetings (activities per Article 10.2)		

Distance Learning - Grade 1-3 Schedule

Exact start and end times are up to teacher discretion so long as instructional minutes occur between 8:15am- 3:10 pm.

Minutes	Monday, Tuesday, Thursday, Friday	Minutes	Wednesday
30	Morning Check-in	30	Morning Check-in
60	Block 1	45	Block 1
60	Block 2	45	Block 2
60	Block 3	45	Block 3
30	Lunch Break	45	Small Group Instruction
60	Small Group Instruction	30	End of Day Check-in
30	Afternoon Check-in	30	Teacher Lunch
75	Daily Teacher Prep	30	Teacher Prep
45	Teacher Collaboration, Planning, Pupil Evaluation Meetings	1:45 - 3:15	Wednesday Schedule Rotation

Grade 3 will receive 30-minute weekly music instruction provided by the elementary music specialists.

Distance Learning - Grade 4-5 Schedule

Exact start and end times are up to teacher discretion so long as instructional minutes occur between 8:15am- 3:10 pm.

Minutes	Monday, Tuesday, Thursday, Friday	Minutes	Wednesday
30	Morning Check-in	30	Morning Check-in
60	Block 1	45	Block 1
60	Block 2	45	Block 2
60	Block 3	45	Block 3
30	Lunch Break	45	Block 4
60	Block 4	30	End of Day Check-in
30	Small Group Instruction	30	Teacher Lunch Break
30	Afternoon Check-in	60	Teacher Prep
30	Daily Teacher Prep	90	Wednesday Schedule Rotation
30	Teacher Collaboration, Planning, Pupil Evaluation Meetings		

Grades 4/5 will receive 30 minutes of weekly music instruction provided by the music specialists and 120 minutes of science instruction provided by the science specialists.

Distance Learning - Grade 6-8 Ralston

Exact start and end times are up to teacher discretion so long as instructional minutes occur between 8:15am- 3:10 pm.

Period	Monday	Tuesday	Wednesday	Thursday	Friday
8:20 – 8:28	Homeroom	Homeroom	8:20 - 8:45: Period 1 8:50 - 9:15: Period 2 9:15 - 9:30 Break 9:30 - 9:55 Period 3 10 - 10:25 Period 4 10:25 - 10:40 Break 10:40 - 11:15 Period 5 11:20 - 11:45 Period 6 11:50 - 12:15 Period 7 12:15 - 1:00 Teacher Lunch 1:00 - 1:45 Teacher Prep 1:45 - 3:15 Wednesday Schedule Rotation	Homeroom	Homeroom
8:30 – 9:45	Period 1	Period 2		Period 1	Period 2
9:50 - 11:05	Period 3	Period 4		Period 3	Period 4
11:05 - 11:20	Break			Break	
11:20 - 12:35	Period 5	Period 6		Period 5	Period 6
12:35 - 1:25	Lunch Break			Lunch Break	
1:25 - 2:40	Period 7	Office Hours		Period 7	Office Hours
2:40 - 3:15	Teacher Prep	Teacher Prep		Teacher Prep	Teacher Prep

Distance Learning - Grade 6-8 Sandpiper

Exact start and end times are up to teacher discretion so long as instructional minutes occur between 8:15am- 3:10 pm.

Minutes	Monday	Tuesday	Wednesday		Thursday	Friday
100	Block 1	Block 1	60	Block 1	Block 1	Block 1
20	Break	Break	9:30	Break	Break	Break
100	Block 2	Block 2	60	Block 2	Block 2	Block 2
30	Lunch	Lunch	60	Block 3	Lunch	Lunch
100	Block 3	Block 3	60	Teacher Prep	Block 3	Block 3
60	Teacher Prep	Teacher Prep	1:45	Wednesday Schedule Rotation	Teacher Prep	Teacher Prep

Distance Learning - Grade 6-8 Nesbit

Exact start and end times are up to teacher discretion so long as instructional minutes occur between 8:15am- 3:10 pm.

Time	Monday	Tuesday	Wednesday		Thursday	Friday
8:30	Homeroom & Period 1	Homeroom & Period 2	8:30	Period 1	Homeroom & Period 1	Homeroom & Period 2
9:45	Period 3	Period 4	9:00	Period 2	Period 3	Period 4
11:00	Period 5	Period 6	9:30	Period 3	Period 5	Period 6
12:15	Lunch	Lunch	10:00	Period 4	Lunch	Lunch
1:00	Period 7	Office Hours	10:30	Period 5	Period 7	Office Hours
2:15	Teacher Prep	Teacher Prep	11:00	Period 6	Teacher Prep	Teacher Prep
			11:30	Period 6		
			12:00	Teacher Lunch/Teacher Prep		
			1:45 - 3:15	Wednesday Schedule Rotation		

Next Steps

Transitioning from the Watch List

Release from Watch List
Day 1

The District will monitor San Mateo County's Status on the Governor's county watch list. Once removed, BRSSD will initiate a parent survey two-weeks later to ensure stability.

Initiation of District-
Wide Survey
Day 7

Staff will continue to monitor, planning will initiate. Families will participate in a similar survey as was taken in July.

Parent Notification
of Schedule Changes
Day 28

Schedules will be developed. Students and staff will be notified of the transition within approximately two-three weeks of survey being sent.

Transition Between
Models
Day 35

The transition between the two models will take place approximately one week after formal notifications have been received.

It is anticipated that a change in models could take place 5-6 weeks after the County is removed from the State Watch List. If BRSSD opens under 100% distance learning, the soonest we could return to a hybrid option would be October, 2020.

Mid Year Schedule Flexibility ...

- How can we ensure class size ratios are balanced with two model options?
- How important is it for our students to remain with the same teacher as models shift?
- How can we reduce cohort exposures?
- How do we optimize transition times for shift?

Recommendation

Current guidance allows for a safe return to school by students and staff.

In alignment with guidance, it is recommended that the Board of Trustees adopt dual models to include an in-person instructional model (A/B schedule) and an option for families to attend remotely.

Should San Mateo County be added to the State Watch List on or before to August 18th the will open under a full Distance Learning model.