

Transition to Kindergarten

Kindergarten Information Meeting for
Preschool Students with IEPs
2020



BRSSD
Special Programs

District Office Department Staff

Lara Goldman

Director of Special Programs

Sean Corso

Program Coordinator

Dustin Bindreiff

Behavior Analyst/Administrator

Michelle Hurin

Administrative Assistant

Linda Alloro

Program Secretary/SEIS



BRS&D
Special Programs

Special Programs Department

- K-8 Specialized Academic Instruction
- Psychologist Services
- Speech and Language Services
- Early Childhood Intensive Intervention Program
- Behavior Educational Support Team (BEST)
- Related Services
- Section 504 Implementation and Compliance
- Multi-Tiered Systems of Support consultation
- Educationally Related Mental Health Services (ERMHS)



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Two Steps

1. Registration Process:

Jordan Goldman, *Registrar*

jgoldman@brssd.org

Genevieve Randolph, *Assistant Superintendent of HR & Administrative Services*

2. IEP Process: Special Programs

Transition Meetings in late spring

Placement decisions guided by IEP Team recommendations

Scheduled by case manager/teacher and Sean Corso, *Program Coordinator*



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Continuum of Placements

- General Education
- General Education with related services
(Speech/Language Therapy, Learning Center Support, Occupational Therapy, Behavioral Services, Intensive Individual Support)
- Specialized Academic Instruction
 - Learning Center
 - Moderate Support Class
 - Intensive Support Class
- County Program
- Non-public school
- Home/Hospital
- Residential



Kindergarten Goals

- Continue working on IEP goals in the LRE
- Enjoy school
- Enjoy learning
- Learn to be kind and respectful to self and others
- Build confidence for new and future learning experiences
- Build social skills and physical stamina
- Learn to solve conflicts appropriately
- Become well-rounded students



Kindergarten Readiness: Some Indicators.....

Discussion items for your transition IEP:

- Developmental readiness
- *Social, emotional, motor, sensory, adaptive*
- Progress on goals
- Pre-academic readiness
- Behavior
- Independence
- Stamina
- Consider tolerance for pace, stimulation, group learning, independence



What is next?

- Case manager/teacher will work with you to arrange transition meeting
- Attend 30 minute addendum meeting in late spring (the transition meeting)
- Visit district programs and/or kindergartens
- **Enroll your child**



Opening Doors PTA

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